

# New Revised Paper to Script

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## Investigating the Realization of Speech Function in a Speech through Systemic Functional Linguistics Perspective

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### Abstract

#### **Background:**

This research aims to classify the type of Speech function process. This research employed systemic functional linguistics theory of Halliday, particularly speech function as a tool of analysis, more specific this research analyzed process of speech function. The phenomenon of speech function, in communicating people need other people who will be our listeners as well as our talking partners at the same time. These actions give rise to various different phenomena due to variations in the ability of each person to apply language and linguistics as well as their cultural background. Because of these divergences, it is undeniable that misunderstandings between listeners and speakers often occur, especially when both participants in a communication are non-native speakers.

#### **Methodology:**

The data collected from President Joseph Robinette Biden Jr. speech at United State of America from white House You-Tube on March 11<sup>th</sup> 2021. To answer the research question, the researchers employed a qualitative research methodology and chose content analysis since the data studied is in descriptive phenomena such as word, sentence, and utterance. Documentation was employed as a research tool by the researchers. The researchers collected the data that is posted on March, 11<sup>th</sup> 2021

#### **Findings:**

The findings of this research showed 294 Data that Statement is 292data (99%), Question find 2(1%) data, 0 data for command and offer. The most type of speech function is Statement. In contrast which just 2 question and nothing data for command and offer in his speech

#### **Conclusion:**

Some of the videos that appear on YouTube use speech function and realization in mood with various reason how to understand the text especially in speech. It is important to know the component of speech function process so the reader may not have the different perspective in understanding the meaning.

#### **Keywords**

Discouse; Interpersonal metafunction; speech function; systemic functional linguistics

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## 1. INTRODUCTION

According to (Halliday, 1994), while exchanging and expressing ideas, humans play two roles: giving and demanding, with the commodity being information, goods, or services. Speech function is a term used in systemic functional linguistics (SFL) (Yanti, 2021). According to SFL theory, humans use language to fulfill the role of language as interpersonal meaning (Purba & Herman, 2020) (Fikri et al., 2014). Interpersonal meaning, on the other hand, was concerned with the speaker's involvement in speech function (Darong, 2021).

Mood, according to (Halliday & Matthiessen, 2014), is the clause's major interpersonal system; it provides interact involved in dialogue with the resources for giving or demanding a commodity, either information or goods and services, in other words, with the resources for enacting speech functions (speech acts) through the clause's grammar: statements (giving information), questions (demanding information), offers (giving goods-and-services), and commands (demanding goods and services) (Ngongo, 2021). In Mood, the four speech functions are achieved. In other words, the speech function is equivalent to meaning in the semiotic system, and the mood is analogous to expression (Chalimah et al., 2020) (Zhang & Hu, 2022).

In fact, in everyday life at school, the teacher frequently utilized incongruent words to convey knowledge to students. Instructors realized the speech function incongruently, which causes students to feel misunderstanding with what the teachers said and causes the teacher intention to be unable to be carried out by students because they do not comprehend what the teacher intends. However, by using declarative, you are expressing your realization rather than a question. In this situation, however, the teacher did not inquire about the time since she was upset with the pupil. The teacher was telling the kids, "Don't be late again!" but satirized them by asking what time it was at the time. However, the pupil is unable to interpret the message of language, whether it is seeking information or an order. As a result, the student was perplexed as to what the teacher had actually said to him. As a result of the foregoing, the speech functions that should be easily understood by the student become complicated and ambiguous.

The phenomenon of speech function from the past until now, in communicating people need other people who will be our listeners as well as our talking partners at the same time. These actions give rise to various different phenomena due to variations in the ability of each person to apply language and linguistics as well as their cultural background. Because of these

divergences, it is undeniable that misunderstandings between listeners and speakers often occur, especially when both participants in a communication are non-native speakers. This phenomenon affects the speech function in speech President Joseph Robinette Biden Jr. The phenomenon in speech President Joseph Robinette Biden Jr. can be words and phrases that can usually be found in the study and content.

According to (Sulistiyowati, 2011), to effectively communicate, we must <sup>2</sup> clearly organize the messages we wish to convey through speech (Cordeiro, 2018). Message organization entails both giving and requesting, and this interaction may be more sophisticated than it appears. If we demand something, we are inviting others to give, and if we give something, we are inviting others to receive. Speech functions are utilized as a means for exchanging experiences in order to meet their needs. It can be stated that speech functions are techniques in communication to transmit someone's ideas and help listeners grasp the ideas, which come in a variety of forms depending on the situation or issue (Ngongo & Ngongo, 2022).

As President Biden spoke to a small business owner in Philadelphia, there is a <sup>1</sup> role of speech function in offering and sharing knowledge for other individuals. They can use a statement to provide information to others, or they can use a question to obtain information from a small business owner. However, during this conversation, President Biden used an incongruent statement to convey information to others. President Biden discovered that the speech functioned incongruently, causing the dialogue to fall into misunderstanding with what the President said and causing the President's objective to be unable to be carried out by the owner because they do not comprehend what the President means.

That utterance occurred as a result of the President's visit to the business owner. Actually, the President's comments are that we all want to get back to normal, to get our lives back, to get our economy back on track, and to combat the virus (statement/declarative). It demonstrates that the president did not say what he truly meant to convey directly. President remarks may be left open to interpretation. As the president stated, "what you need the most" is classified as a <sup>1</sup> question, but the realization is achieved by employing declarative language.

However, in this case, the president did not ask about the truth but President was emphasized on with business owner and other. The president was asking to the business owner so that everything could return to normal, lives back, the economy back and the track is to bear the virus. But wonder to the business owner by what she need the most. However, the business

owner is unable to comprehend the message conveyed by language, whether it is demanding information or a directive. So the business owner was perplexed as to what the president had actually said to him. As a result of the foregoing, the speech tasks that must be easily understood by the business owner become complicated and prone to misinterpretation.

In conducting this research, the researchers provide the previous research from a thesis that also related to this research which is written by (Sibarani & Ringo, 2017) at State University of Medan (UNIMED) entitled "Realization of Speech Functions in Shampoo's Slogan in Television Advertisement". This research has purposes to know types and function of Advertisement Shampoo slogan in Television. The researchers analyzed Speech Function in advertisement shampoo slogan in television. The researchers used (Halliday, 1994) for type Speech Functions in Shampoo's Slogan in Television Advertisement. Then the researchers used (Saragih, 2009) for the functions of advertisement shampoo slogan in television.

According to (Halliday, 1994), there are four types of speech functions: statement, question, offer, and command. According to (Saragih, 2009), interpersonal meaning must be realized at two levels: semantics (discourse) and lexicogrammar, which is referred to as mood (Hulu, 2019). Human beings execute two semantic functions in interactions: giving and requesting or demanding. The commodities involved in the process of providing and demanding are divided into two categories: information and goods and or services (Chefor, 2019). This brings us to the four speech functions, which are statement, question, offer, and command. The researchers used technique of descriptive analysis by collecting and analysis data technique.

The similarity of this research with previous research, researchers focus to know types of Speech Function. But this research also to know dominant Type of speech function in speech. This research is also different with the previous research. In previous research, the researchers only analyze advertisement shampoo slogan in television. Then the researchers did not mention channel television and the researchers did not mention date and time of collecting data. This research used (Halliday, 1994) for types of speech Function (Herman, 2014). The researchers used (Halliday & Matthiessen, 2014) for realization speech function in mood.

This research is to find out the dominant Speech function in Speech President Joseph Robinette Biden because the researchers often watch it in You Tube Channel. In addition, to the explanation, the researchers are interested to this topic because it is as a recent phenomenon on the speech

## 2. METHODOLOGY

### A. The Study Design

For the purposes and goal of this research, descriptive qualitative was implemented in order to investigate the problems formulated in this study. The content analyzing approach was used since the data in this research were script of speech and video.

### B. Data Source and Instrument

The researchers took data from the YouTube channel in the video application and script speech from website White House America, because the latest speech are being broadcast on YouTube Channel making it easier for researchers to collect data. Researchers used video applications YouTube to be more efficient and save time. Because researchers can watch YouTube videos anywhere and anytime without missing a video.

A research instrument is a device that collects, measures, and analyzes data pertaining to your research topic. This data uses primary data, because this data is taken directly from the source. According to (Herman et al., 2019), primary data is factual and original. While primary data is acquired with the goal of solving the problem at hand, secondary data is obtained for other reasons (Purba et al., 2021). Then primary data is one which is collected for the first time by the researchers. There some types of instruments collecting data based on primary data source include surveys, observations, experiments, questioner, personal interview, etc (Herman et al., 2021). The researchers used observations, because the researchers did observation to the body language, expression and spoken from the object. Then, the researchers used added several instruments such as video application, hand phone and digital dictionary, books, pen, laptop.

### C. Data Collection Techniques

The main purpose of the research is getting the data. So, researchers used documentation method is taking the transcript from website White House (House, 2021) and from video YouTube. Documentation method is the researchers obtained from process of transcript, observation. The video was used to took transcript of speech utterance with contains a speech function. In collecting the data, there are some steps by researchers, as follow: First, creating new account in application Video, second, typing and search in the video application “President Biden delivers remarks on 1-year anniversary COVID-19 pandemic”, third, clicking and downloading the video channel from YouTube, and last was copying the script of speech from website internet White House. (House, 2021).

#### D. Data Analysis Techniques

After the collected the data, the researchers analyzed the data. Data analysis is systematically process to analyze data which have been collected. To analyzed the data, the researchers used descriptive qualitative to analyze data. Qualitative research was conducted concurrently with the ongoing data collection process. This means that these activities are also carried out during and after data collection. According to (Purba et al., 2022), this research used data reduction, data display and conclusion drawing and verification based.

### 3. FINDINGS

Findings are the result of the research. The data are taken from President Biden speech at White House USA. Some clause from text of President Biden speech was analyzed by Speech function which is divided into Statement, Question, Offer and Command.

There are clauses analyzed in this research. The types of processes were Statement, Question, Offer and Command.

**Table 1. The Percentage Types of Speech Function in President Biden speech**

Speech Function	Frequency	Percentage (%)
Statement	292	99%
Question	2	1%
Offer	0	0
Command	0	0

**Table 2. The Percentage Mood element of Speech Function in President Biden speech**

Clause	Mood	Residue
294	120	254

From the table above showed that there are 294 (100%) data taken from President Biden speech. There are four types of Speech Function found in that data were statement 292 times (99%), Question 2 times (1%), Command 0% and Offer 0% and 120 moods, 254 residue. From

the explanation in table, the researchers found that the most dominant types of Speech Function used in President Joseph Robinette Biden Jr. speech at White House USA was material process.

From the explanation above, the finding of the types of implicature can be shown in chart below;

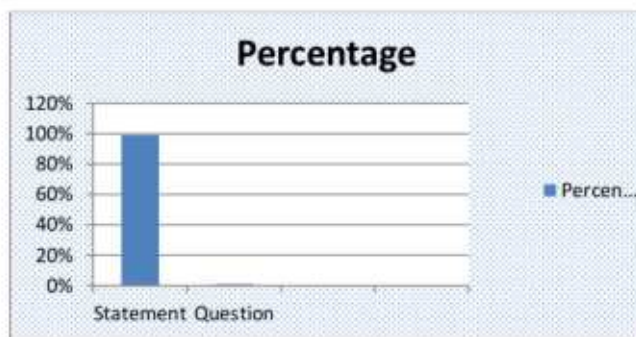


Chart 1. The percentage of the type of Speech Function

## 2. Reason Used realization mood element based on Gerot and Wignell Theory

Based on the data analysis, the researchers found that there are two parts realization of mood element in speech reason using speech function that found in speech of YouTube. There are realization of mood and residue of clarifying the speech function.

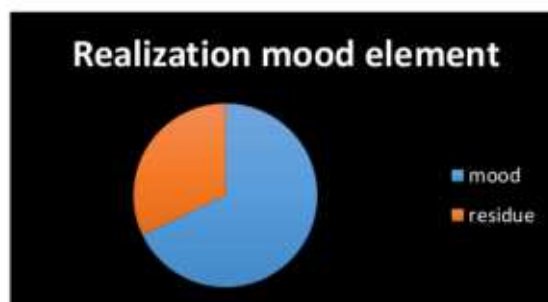


Chart 2 the percentage of the realization of Speech function in Mood

The researchers found four data belong to generalized conversational implicature. The type of generalized conversational implicature is depending on the context and it does not need any particular background knowledge to understand what is talking about. In this context, it has been known that the context is about broadcast corona virus shutdown, and published by white



house web has been usual for it has been a pandemic in America. So, most of people could understand what is implied in the announcement generally.

#### 4. DISCUSSION

After analyzing and classifying the data above, the researchers would like to made discussion clearly about Speech Function. The researchers found the types of Speech Function based on Halliday's theory there are, statement, question, command and offer and the researchers found that there are two parts realization of mood element in speech reason using speech function that found in speech of YouTube. These findings showed that the prominence of statement inside the declarative (statement) mood indicated that President Joe Biden's role here was that of a speaker, a man with a lot of information to impart. The preceding fact demonstrated that the speech was informative. This study demonstrated that the speech can have an impact on the relationship between the orator as a speaker and the audience.

Then the researchers found four reason using of Speech Function in Matthiesen theory, there are Talking about statement, command, question and offer. The results of this study's realization of speech function in a mood defined that 294 speeches were rhetorically examined using a Systemic Functional Grammar technique, resulting in a move-based model of the genre. The findings of this study are supported by actual examples and a mixed method analysis. The findings can be useful for both applied linguists interested in discourse analysis and language practitioners interested in using critical discourse approaches to reading and writing skill analysis.

The result of the previous research described by the previous researchers is "the realization of the speech function in the shampoo slogan in TV commercials" This research involves the speech function in the shampoo slogan in the TV commercial of (Sibarani & Ringo, 2017). The purpose of this study is to describe the speech function of language coding in TV commercial shampoo slogans, examine the types of speech functions used in TV commercial shampoo slogans, and derive the types of speech functions used in TV shampoo slogans. Advertisement, explaining the reason for using the speech function. Use content analysis technology to collect data (Ulati, 2021). The data is the slogan of the shampoo, taken from advertising media such as television, the Internet, or billboards. The data is analyzed based on the speech function theory proposed by (Saragih, 2009). The study found that there are only 4 speech functions in the slogan. They are statements, questions, command, and offer. The most frequently used speech function is sentences (90.9%).

The researchers can conclude that, insertion is the most dominant type speech function used by the community for all reasons, both personal interests or other needs, because in insertion the speaker only inserts in his utterance using Indonesian which is more dominant. The answer the second formulation should be analyzed the realization speech function in mood.

## 5. CONCLUSION

After analyzing and getting the result, based on the findings and discussion above, the researchers conclude that speech President Joseph Robinette Biden Jr. in channel YouTube contained four types of Speech function based on Halliday's theory which are statement, question, command, offer.

1. In this research, there is no alternation as a type of speech function because Alternation is a clause in types of speech function, so it is rare to find alternation in speech that used of speech function. Statement is the dominant types of speech function in this research. In 294 clauses that used speech function, there are 292 clauses that are include in the statement, then there are two clauses as question as types of speech function.
2. Then, the researchers concluded also that there four reason of using speech function. based on Gerot and Wignell's theory in speech function, there are Talking about particular topic, is a mood element for clarifying the speech there is consist two parts they are subject, which is realize by a nominal group and finite element, which is part of the verbal group. The rest of the verbal group is the predicator which is forms parts of the residue a clause consisted of mood + residue. In 294 clauses, 254 is parts of mood and 120 is parts of residue.

In this research, the researchers also concluded that some Speech that appear on YouTube use speech function and realization in mood with various reason how to understand the text especially in speech. In knowing speech function analysis especially speech function process realized in mood, it is important to know the component of speech function process so the reader may not have the different perspective in understanding the meaning.

## 6. REFERENCES

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